Accessibility Plan

Welsh House Farm Community School and Resource Base
3-year period covered by the plan: September 2023- September 2026
Important Note – Set for one year 2023-2024 due to SITE CHANGES in 2024-2026 which will impact plan.

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

1.   not to treat disabled pupils less favourably for a reason related to their disability;
2.   to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
3.   to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Proprietor/Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

1.   increasing the extent to which disabled pupils can participate in the school curriculum;
2.   improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
3.   improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually.

Below is the action plans showing how the school will address the priorities identified in the plan.

Target	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Resources
		How	**Lead**	**When**		
To identify pupils with additional needs before they start school in order to allow provision to be made.	Curriculum	Parent meetings before pupils attend. Home Visits where appropriate. Professionals Meeting if appropriate (team around the family).	Head Teacher Admissions Officer SENDCo	Ongoing	Provision in place when pupil arrives to support needs.	Interpreters if needed.
To ensure staff members have the relevant training to meet the needs of pupils	Curriculum	INSETs linked to identified needs in school	Head Teacher External Advisors SENDCo	Ongoing	Staff members have the skills to support pupils with SEND and enable access to the school's curriculum	Medical Training Safeguarding Training Specific Interventions CPD TIASS training and support.

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Access to Education

| To make effective use of training programs to support SEND | Curriculum | Support programs reflected in Interventions and individual timetables

Training implementedin a timely manner following training | Teachers, SENDCo SLT | Ongoing | Training will be used to best effect.Pupils will benefit from up to date interventions tailored to their needs. | |

Target	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Resources
		How	**Lead**	**When**		
To provide an appropriate space for sensory exploration to meet the needs of learners with sensory processing needs	Environment	Sensory room to be organised, decorated and resourced in the mainstream setting. Self-Regulation spaces incorporated into environment.	Head teacher SENDCO	Autumn 2023	Appropriate sensory resources purchased, KS1 Library repurposed as a sensory room. Photocopier Room upstairs repurposed as a Self-Regulation room (with zones of regulation resources	
To improve access and participation for children with SEND	Environment	Ensuring that SEND children are involved in the improvement of the physical environment both inside and outside.	School Council SENDCO HT	Spring 2023	SEND pupil Voice is gathered through School Council and Other avenues so environment matches needs discussed and/or highlighted.	

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Target	Accessibility Planning Code	Actions			Evidence	Resources
	C- Curriculum E- Environment I- Information	How	Lead	When		
To improve accessibility of school information	Information	Audit of information and delivery procedures. Implement changes identified in audit Provide translated information where appropriate	SENDCo, Office Manager ICT support	2023-2024	School is aware of accessibility gaps to its information delivery procedures Written information is available in alternative formats where possible.	
To improve accessibility of the school website	Information	Audit of website Identify ways to improve accessibility. Source support for accessibility changes	ICT manager	2023-2024	Website is fully accessible	