

# WELSH HOUSE FARM COMMUNITY SCHOOL

“Inspired to grow and flourish”



## PE & Sports Premium Impact report 2022-2023

The PE and Sports Grant allocation for 2022-2023 is based upon **178** eligible pupils. The purpose of the grant is to fund improvements to the provision of PE and Sport, for the benefit of primary-aged pupils, in the 2022-2023 academic year.

### **Grant offsets part of the cost incurred to provide high quality sports and PE provision**

	<p>To ensure the premium is used to ensure children`s physical, social and cognitive development is improved. To develop and improve children`s physical health and literacy. To provide an ambitious and enriching curriculum that supports children academically and helps support their physical and mental wellbeing, allowing our children the opportunity to grow and flourish.</p>	
	<p>Total Expenditure</p>	<p><b><u>£ 17,857</u></b></p>

**Schools must use the funding to make additional and sustainable improvements to the quality of their physical education (PE), physical activity and sport.**

**Schools should use the premium to secure improvements in the following 5 key indicators.**

- 1. Engagement of all pupils in regular physical activity,**
- 2. Profile of PE and Sport is raised across the school as a tool for whole-school improvement.**
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport.**
- 4. Broader experience of a range of sports and activities offered to all pupils.**
- 5. Increased participation in competitive sport.**

Physical education has a fundamental role in a student's life and at Welsh House Farm we believe that physical education has underpinned many experiences students have at primary school. We recognise the importance of embedding the fundamentals of a healthy lifestyle within a student's life, inspiring students to lead a physically active lifestyle through providing opportunities to positively influence their physical, mental and social health. Students have been encouraged to develop their knowledge in a physical, cognitive, affective, social and healthy learning domain. We believe that the purpose of physical education is to inspire and motivate all children to be active in their lives, enabling them to become physically confident.

We believe that quality physical education teaching is essential in developing motor skills, physical fitness and understanding of concepts that foster lifelong healthy lifestyles. We strive to improve student's ability and skills in sport as well as having a significant impact on the overall fitness and well-being of the students. We aim for all students to develop positive attitudes towards physical activity and promote key values including team work, resilience, determination and fair play; ensuring all lessons are accessible by providing a range of different activities to challenge every student. This has been achieved via a high-quality provision, providing opportunities to develop understanding of health, fitness and values of physical activity. This year we have used the sport premium to continue to create opportunities and events to inspire them and to nurture each individual student's talent to allow them to grow and flourish.

#### **Engagement of all pupils in regular physical activity**

The EYFS, KS1, KS2 and RB cohorts in their lessons have been adopting the SHARP principles practice ensuring that the overall goal has been to ensure an improvement in students' fitness by keeping them physically active throughout all lessons and engaging them in regular high intensity vigorous activity for a sustained period of time. Each individual key stage has an objective alongside this and for nursery and EYFS we have been reinforcing learning through play. EYFS will have had a range of opportunities provided and have been given clear and consistent messages around exercise being fun and enjoyable. In KS1, they have been mastering basic movements as well as developing balance agility and co-ordination. They have been applying these in a range of activities with the emphasis based on enjoyment.

In KS2, we have been focused on children developing their own identity in sport and building a teamwork ethos. They have started to develop a knowledge of how exercise has an impact on their body. Participation and learning through the physical element of PE is one of our focuses in KS2. We provided opportunities for students to develop their leadership skills, taking on roles such as a coach, official and activity organiser. They have been building their knowledge of physical literacy around healthy eating and the body. We have had on-going PE delivery from a specialist from Nursery to Year 6 including resource base which has been accompanied by individual sport specialist's delivering to individual year groups.

This year we have been extremely lucky to offer sport specialists in many sports which has delivered sports to all key stages such as-

Sport Specialist		
Sport	Provider	Year groups impacted
Gymnastics	Positive PE	Y 1-6 and RB
Dance	Mena Dance	Y1-6
Dance	Happy Feet	EYFS
Dance	Ace Dance	Y5-Y6
Rugby	Bournville	Y1-6 and RB
Cricket	Warwickshire	Y1-6 and RB
Badminton	Badminton England	Y1-6 and RB
Squash	The Priory	Y1-6 and RB
Athletics	Mini Athletics	EYFS and Y1

We have implemented balance ability into the EYFS timetable. This has been an excellent success within nursery and reception both utilising the bikes to complete the programme. This has enabled children a natural progression to Bike-ability in Year 3 and on the pathway to learning a life skill and building the foundations of a healthy lifestyle. This year we have trained an additional member of staff to help deliver the course next year. All children in reception have completed the course with children in nursery attempting a go. The expansion of the programme means we can aim to reach more children next year with the ambition to train another member of staff.

A continued investment has been made in targeted intervention programmes. This year it has been expanded to ensure the programmes included a record number of students. A sport mentoring provision was put in place ensure all students felt supported using the power of PE. Another programme was our Healthy Eating which run side by side with Bournville Rugby. Data collected from report logs and registers concluded that year 3 and 4 required the programme to understand more about healthy eating choices. The success from these groups can be seen within the children that are now active in break times and clubs. The knowledge of the children around healthy eating can be seen within the lesson involvement around this topic. Throughout the year they all discussed the barriers they see in sport and how together we could break them down and enable them to enjoy PE and sport. Overall, we had 72 children involved within a PE intervention programme.

Premium funding has been utilised to help improve the engagement and attainment for SEN students. The PE specialist consulted the SENCO lead to investigate what specific support the SEN students would require; the support was provided by individual OT sessions with Postive PE to work with students, designing bespoke lessons to assist their needs. The premium was also utilised by purchasing specialist physical activity equipment for EYFS to develop areas such as gross motor, balance, grip and strength. The PE specialist spoke with the EYFS lead and reviewed areas of development and identified equipment that would match their learning objective of “learning through play”. EYFS now have a huge variety of resources to use to exercise both the student’s mind and aid physical development.

An expansion of extra curriculum sport clubs has been a massive focus this year to provide innovative new sport providers. A sustained approach of offering morning and afterschool clubs covering all age groups from Y1 to Y6 including Resource base has been delivered ensuring our clubs are inclusive for all. Extra funding has been provided to this area to enable specialised sport coaches to attend the school to provide children with a high-quality sporting experience. Young sport leaders help coach and guide the younger students.

Extra-curricular clubs			Morning or Afterschool
Club	Provider	Year groups	
Gymnastic	Positive PE	Y1-6 and RB	Morning
Dance	Mena Dance	Y1-6	Morning
Rugby	Bournville	Y1-6 and RB	Afterschool
Cricket	Warwickshire	Y1-6 and RB	Afterschool
Badminton	Badminton England	Y1-6 and RB	Morning
Squash	The Priory	Y1-6 and RB	Afterschool
Athletics	Mr Jones	EYFS and Y1	Morning
Fitness	Mr Jones	Y3,4,5,6	Morning
Boxercise	Mr Jones	Y3,4,5,6	Morning
Hockey	Harborne Hockey	Y3,4,5,6	Afterschool
Dodgeball	Mr Jones	Y3,4,5,6	Morning
Netball	Mr Jones	Y4,5,6	Afterschool
Basketball	Mr Jones	Y5,6	Morning
NFL Flag Football	Mr Jones	Y5,6	Morning
Tri-Golf	Mr Jones	Y5,6	Morning
Boccia	Mr Jones	Y 1-6 and RB	Afterschool
Kurling	Mr Jones	Y 1-6 and RB	Afterschool
Tennis	The Priory	Y3,4,5,6	Afterschool

Our swimming provision this year has helped fund members of staff to access Swim England resources through an online digital portal which has allowed staff access to lesson plans. This has further enhanced the level of teaching provision we offer due to the learning opportunities provided. This has raised swimming standards for year 6 leavers, ensuring a large percentage of year 6 leave with a life skill. Constant progress towards attaining the national standards for swimming has been achieved as seen in the table below. A new swimming timetable was put in place with the inclusion of RB and a greater swimming period for year 2.

Year 6 Swimming Analysis					
Total children	25 metres +	20 metres	15 Metres	10 Metres	5 Meters
28	20/28	18/28	26 /28	28/28	28/28

Year 6 meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	72 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Next year as a result from our results our aim is to start delivering water safety classroom sessions, as we strongly feel this would benefit the children's understanding. Our aim within the next 3 years is to train every member of staff with swimming on CPD so we, as a school have swimming at the heart of PE.

### Profile of PE and Sport is raised across the school as a tool for whole-school improvement

Using the premium this year we decided to raise the profile of PE in many ways. One of these ways was to understand first the whole feeling towards PE from KS2 students, parents and teachers so we could plan for the upcoming year. We had over 75 responses from parents. From these responses we planned changes throughout the year. Below you can see the responses-

	Yes - %
My child enjoys PE?	92%
My child enjoys being active?	96%
There is a wide range of morning and afterschool clubs?	89%
Do you know your child's strength and weakness in PE due to communication from PE specialist?	76%
Do you enjoy school's sports day?	Rating of 4.44 out of 5.

One of the ways of was improvement of communication about how their child was doing in PE. One way this has been improved is by the PE specialist meetings we host to discuss students' assessments and we also provided drop in session on parents evening. One of the ways we increased the profile of PE across the school was to invest more in student leadership roles. Last year we had a record number of students taking on roles and this year's aim was to invest in training for these students. Funding was provided for these students to attend festivals and sport crew training days to further enhance experiences and improve knowledge around the role. The results have been apparent in meetings and lunchtimes with KS2 students passing on training and encouraging positive student voices throughout the school.

Students have leadership roles in both KS1 and KS2, the students in KS1 take on roles within EYFS and KS2 students do the same in KS1, this falls under the umbrella of our sport crew. 8 students from this group make up the sport council. The sport council enables children to share their voice on school sport. Within these meetings they have this year decided on roles such as captaincy roles for each sport, equipment needed for active lunchtimes and discussion's around what morning and afterschool clubs should be available for each key stage. Within these meetings it's been a vital time for KS2 students to pass on advice and provided time to train KS1 students.

KS2 students this year have taken on an important role in helping to decide what clubs are delivered but also taking a more active role in clubs, volunteering to help specialists deliver clubs. In the spring term this was extended to KS1 students volunteering in EYFS clubs. Students have taken on active roles in numerous clubs' this year; Gymnastics, Hockey, Football, Tennis, Badminton and Dance. Our model club has been our Gymnastics club. Upper KS2 started the year being coached by the Positive PE Company; they then started to coach with Positive PE in lower KS2. Within the summer term, the upper KS2 coaches then volunteered within KS1 club to help mentor lower KS2 coaches in preparation for next year. The programme promotes a leadership role and encourages a role model showing a healthy lifestyle choice.

Active travel has been continually invested in and embedded within the school day both with students, staff and parents. Students in whole of KS2 have completed the Bikeability course level 1 and are progressing to level 2. Reception and nursery are completing Balanceability. The use of the tracking system living streets has been utilised to encourage students to continue active travelling. We have annually hosted a walk to school week once a term for staff, parents and children. The main success of active travel this year is the work we have done with the community to endorse it within the community, ensuring Bikeability is open to children and parents within the community. This is from free sessions for all. Due to the school rebuild the application for the park and ride location has been handed over to the community hub which the PE specialist is working on to ensure the location is set up.

Our aim this year was to ensure 90% of our lessons were active in PE and we surpassed that due to the implementation of SHARP principles. Our next goal was to allow the active lessons to transcend into the classroom. Throughout the school an active lesson guideline was presented to all staff about how to seed active lessons into their classroom. Due to inconsistent staffing there was a delay on members of staff attending active learning training which has meant it has been pushed back to next school year. However, the PE specialist has attended conferences on active maths and phonics

showing sessions that create movement in classrooms. He has also trained members of staff in these lessons. Our aim is to provide purposeful movement in core lessons then evolve to other lessons to achieve the active 60 minutes inside the classroom as well as outside. This means the whole school will have an active approach to learning embedded in a daily timetable.

This year we have worked closely with improving links with the community, this has been by providing equipment used by the community resources and inclusive sport programmes for the wider community. The PE specialist has set up a swap shop with the local community hub to use for equipment. Resources and opportunities have been shared with the hub to encourage sporting initiatives and teams around the local area. Opportunities for community access to free health and fitness classes have been created with partnerships by the PE specialist. Sports day this year has been set up with community at the heart of the day, and parents and student have had the opportunity to play a range of sports delivered by sporting specialists.

A partnership has been created with the 'Her Game Too' Initiative. Her Game Too is a voluntary campaign led by a team of dedicated female football fans who are passionate about creating a positive change in football and the wider sporting world. Working with this organisation we aim to raise awareness and educate others on the importance of inclusivity and diversity in sports. Our ultimate goal is to create a safe and welcoming environment for everyone, regardless of their background, ability or gender. We believe that everyone should have the opportunity to participate in sports and have access to the same resources and opportunities. They not only want to raise awareness, but also offer education to promote a safe and inclusive sporting culture.

For a third year the school has maintained the Sport Birmingham Pathway to Podium gold award for showing commitment to developing PE school sport and physical activity for improving pupil health and well-being. The school has also been awarded the healthy school rating of gold for its commitment to healthy eating as a whole school approach for 3 consecutive years. We achieved our goal of gaining gold for a 3<sup>rd</sup> time in the school games award. The school has received recognition from Sport Birmingham and school games officials for ongoing commitment and achievement in school sport and investing within the students at our school. This shows the exposure that the school gives PE and opportunities we give the students to compete and participate in sport.

### **Increased confidence, knowledge, and skills of all staff in teaching PE and sport**

This year in order to increase staff confidence, knowledge and skills in correct areas the PE specialist asked staff to participate in an online questionnaire. This was to see how the premium could be spent upskilling staff to deliver outstanding PE and sport support in lessons and in the overall development of PE in the school. One of the questions was; **Do you feel PE CPD in previous years has helped to grow your knowledge and confidence in certain areas?** Staff felt that the CPD within the last 5 years had immensely helped with the sports that they have received training in and they have been able to confidently deliver sessions involving these sports.

Part of the questionnaire was allowing staff to rate confidence in each area of the curriculum, the responses were then formatted into a 3-year plan detailing each half term into a different CPD sport area to be covered. This made sure all teachers have a broad and rounded understanding of each sport. This year was the second part of the gymnastics training which was a continuation from last

year's CPD. Harborne Hockey delivered a hockey training session and the PE Specialist delivered a core skills CPD,

Staff CPD		
Autumn	Spring	Summer
Gymnastics – Positive PE	Hockey – Harborne Hockey	PE Specialist – Core skills

Part of the questionnaire was each staff detailing how they felt teaching different aspects of PE. From these scores the PE specialist incorporated the skill development in CPD at the end of the summer term. The outstanding areas will be included in CPD training. A highlight was the score that health and fitness received improved. This was good as this was an area we have worked on improving within the previous two years. To ensure staff had enough resources teaching PE we asked the question; **Do you feel you have enough resources and ideas to support you in your PE planning and teaching?** 80% said yes, the other 20% said they require more support. They stated they would like more CPD on evaluating performance in lessons and how to build progression in lessons. This is where the 3-year approach will ensure all aspects will be covered.

How confident do you feel teaching the following aspects of PE?	Confident
Skill development	62.5%
Application of skills	71.4%
Health and Fitness	83.4%
Evacuating performance	57.2%

The PE specialist has worked closely with teachers that have participated in the training to help plan and team-teach a lesson, and to provide feedback on these lessons. The PE specialist works closely with every teacher and TA to increase knowledge and skills. This can range from team-teach lessons to sharing all lesson plans and resources across a variety of sports. To ensure dinner support staff have up-to-date training and resources available to deliver an active lunchtime, the PE lead gave 1-1 training with each supervisor.

To increase staff confidence and support staff within PE we used the premium to invest in a PE implementation of PESSPA, providing support and resources. This has allowed staff guidance and advice on PE issues and updates on events of CPD online. The PE specialist has used the premium to attend conferences and learning sessions to constantly find new ways and ideas that improve the sport and PE that is delivered at school.

Learning walks have commenced around sessions with staff delivering with a sport specialist, watching them delivering segments of the lesson to improve confidence of deliverance. This is in preparation for next year when the PE specialist and headteacher will overlook active lessons. The PE specialist will provide staff resources to encourage them to display their talent in their chosen sport or topic area.



The school continued to be the base for the CREC early year specialist training in PE. The PE specialist delivers a programme for trainee teachers in the Birmingham district. A 1-day learning programme was created to help trainee teachers learn more about how to create and execute PE lessons at school. Alongside this, we also looked at how to access PE grants and resources, manage budgets and execute safeguarding techniques. The key role within this programme is to ensure the quality of PE delivered across Birmingham is to a high standard and NQT's are well equipped with resources and information about effective behavioural techniques. To understand the success of the programme the PE specialist collated written and verbal feedback from the participants and provided real-time feedback from observing lessons they went on to teach at the end of the course. This is valuable as it allows them to ask questions around the feedback they provided and take away learning points. Below you can see the feedback from the 7 participants about the day, rating the day out of 5.

Overall how would you rate the PE course?	4.86/5
How would you rate the content you received in the course?	4.86/5
How would you rate the instructor's knowledge of PE?	5/5
Has your knowledge of PE in primary schools improved after completing the course?	5/5
Do you feel more confident teaching PE after completing the course?	4.85/5
How would you rate the effectiveness of the course?	5/5
How would you rate the organisation of the day and the course?	5/5

Overall the day had outstanding feedback and a guarantee of carrying on the course next year, one of the quotes from the participants was - **"It was a fantastic, well organised day which we all enjoyed. A lot of us didn't feel very confident with teaching PE and I especially hadn't observed any PE lessons being taught in placement so it was nice to spend a whole day on just PE"**.

Our moderation criteria means we assess children's growth within PE across the year. The children are assessed against a criteria based on skill and decision-making points. The assessment is broken down into bronze, silver and gold for achievement throughout each. This assessment is then broken down into three age range development stages. The assessment follows each student throughout primary school with the expectation they will leave year 6 with gold in all criteria. The table below illustrates the level of attainment for year 6 leaving this current year and their attainment throughout the 3 development stages.

Year 6- 28 students			
	Stage 1 – Reception to early part of Year 2 Achieved =	Stage 2 - Year 2 - year 4 Achieved =	Stage 3 – Year 4 – Year 6 Achieved =
<b>Bronze</b>	28 (100%)	28 (100%)	28(100%)
<b>Silver</b>	28 (100%)	28 (100%)	28 (100%)
<b>Gold</b>	28 (100%)	27 (96%)	13 (46%)

Using the premium, we have invested in the sport leaders programme, offering level 1 and level 2. This programme aims to develop confident, healthy leaders through sport and physical activity. Students undertaking a qualification in sports leadership will learn and demonstrate important life skills such as effective communication and organisation whilst learning to lead basic physical activities to young children, their peers, older generations and within the community. The courses will involve guided, peer-to-peer learning and supervised leadership to ensure that learners have all the skills they need to lead basic physical activities to others.

#### **Broader experience of a range of sports and activities offered to all pupils**

The children in year 4 and year 6 attended a residential trip. The year 4 trip was a residential trip to PGL Tregoyd house in the Brecon beacons. They spent two days and one night there and got their first taste of outdoor learning. The pupils experienced an action-packed programme of activities and challenges designed to place them on a path towards independence. Year 6 attended a residential at Bryntysilio for three days, two nights, allowing the children to engage in a range of different activities. They developed physical, intellectual, emotional, social, and spiritual development whilst on their outdoor journey.

The students were provided with fantastic opportunities to experience outdoor adventure activity trips. Year 6 students experienced tubing and sledging at Ackers. They also had the opportunity to go horse-riding. These trips have been crucial towards building team ethos and social skills going into secondary school. Using the premium, we endeavour to provide new and exiting sports for our students to access. One of the new sports this year was spike ball. The children have been provided the opportunity to attend professional tennis, football and cricket matches provided by LTA, Birmingham City Women, Birmingham City, and Warwickshire Cricket Club. The girls football team both from KS1 and KS2 were awarded the opportunity to be mascots for the Birmingham City Ladies.

We have hired specialist coaches to deliver squash, tennis, badminton, hockey, cricket, and rugby sessions. Our aim this year was to expand the students' invasion game knowledge of rugby and hockey. To do this we allowed specialists from Bournville Rugby to deliver a rugby programme to EYFS, KS1 and KS2 students delivering high quality sessions. Specialist coaches from Harborne Hockey delivered sessions to KS1, KS2 and staff. We expanded our student's knowledge of netball, badminton, squash, and tennis all courtesy of coaches from the Edgbaston priory. Badminton was delivered to year groups year 3 and year 4, tennis delivered to year 2 and year 5 and squash was delivered to year 6. Warwickshire Cricket provided a specialist coach to deliver a programme to our EYFS and year 5. Funding was provided to allow these specialist coaches to deliver sessions after

school to allow a broader range of children to learn from specialists. Alongside this we expanded our dance club to allow a specialist to deliver a session suited to EYFS and KS1 age groups.

<b>Sport</b>	<b>Company</b>	<b>Experiences</b>	<b>Year group</b>
Athletics	Mini Athletics	Delivered a morning workshop.	KS1, KS2
Ballet	Royal Ballet	The Royal Ballet delivered a morning session.	Y1
Cricket	Warwickshire Cricket	Warwickshire delivered a term of cricket in Spring and Summer.	Y1, RB, Y5
Dance	ACE Dance Academy	Delivered sessions to Year 5 across Autumn term.	Year 6
Dance	Dance Days	Delivered two Dance workshops, Chinese New Year and Haka.	Whole school
Dance	Sunshine Dance	Sunshine dance worked with EYFS in the Autumn term.	EYFS
Dance	Pop world Dance	Pop world delivered morning lessons.	Nursery
Dance	Mena Dance	Mena delivered a dance morning club.	KS1 and KS2
Badminton	The Priory	Harun delivered an afterschool club and term of lessons.	KS1 and KS2
Football	Birmingham City	Birmingham City delivered a football session to the afterschool football club.	KS2
Football	West Bromwich Albion	West Bromwich Albion delivered a football session to the afterschool football club.	KS2
Girls Football	Harborne District Football	The Harborne district coach delivered a session to the girl's football team.	KS2
Gymnastics	Catherine Curran – Postive PE	Catherine delivered a morning gymnastics lesson for two terms.	Whole school
Hockey	Harborne Hockey	Harborne hockey delivered session to all KS2 classes.	KS2
Horse riding	Hole Trek Farm	Year 6 class attended horse-riding sessions at Woodgate valley.	Year 6
Rugby	Bournville Rugby	Bournville Rugby delivered a healthy eating programme.	Y3, Y4
Rugby	Bournville rugby	Bournville rugby delivered session to the whole of KS2.	KS2
Tennis	The Priory	The Priory provided lessons of tennis coaching for a term	KS2

Tubing and Sledging	Ackers	Lower and upper KS2 students attended Canoeing sessions at Ackers.	KS2
Squash	The Priory	The Priory provided a morning of Squash sessions.	Whole school

We have spent a portion of the premium money on becoming a founding member of the Harborne Primary schools sport association. We have collaborated with two other schools to set up a new association which will provide schools in Harborne a large range of sporting experiences. This will include a great range of sporting competitions and activities set across the school calendar set up to provide opportunities for all. The premium has been spent on securing medals, trophies and securing grounds for the fixtures to take place. At Welsh House Farm we are always looking for ways to broaden the experiences we can provide our students. Please see below in the table the visitors and sport specialists the students have had this year.

### **Increased participation in competitive sport**

A focal point of competitive sport at primary school is the school games events hosted by Birmingham SGOs. We entered every infant, junior and SEN event provided by our SGO. We have increased participation in all events by entering B and C teams into events. Entering two and in many cases three teams has allowed more children to experience representing the school in a competitive fixture. We have entered other SGO events including Bournville, Colmers, Central and Bishop Chancellor partnerships. This is to ensure our students have access to the maximum amount of competitive and participation events. To ensure two events took place our PE specialist delivered the event on behalf of the SGOs. We have increased our percentage of students who have represented the school, which can be seen in the table below, something which we strive to equal or better every year. Achieving GOLD in pathway to podium and School games award signals the school's intent in creating opportunities for all children within the school to access competitive sport. We have reached a record 4 School games finals which is an increase from the previous best of 2.

<b>Number of students who qualified to be involved in events in KS2</b>	<b>Number of potential events (County and SGO tournaments)</b>	<b>Percentage of children involved</b>
125	64	94%

Above and below you can see the number of students that have competed in an event for Welsh House Farm, this is including county events and SGO events. Students from Y1-Y6 have competed for the school including our Resource base. We ensured that students on our SEN register have had a range of opportunities to represent the school. A continuation of the Harborne District Netball leagues this year gave the girls in year 5 and 6 a record number of teams to play and we increased the participation this year from 5 to 11 which is fantastic for the 2<sup>nd</sup> year of a tournament. The league consisted of 1 night off site at our SGO partnership school run by our PE specialist, with the winners receiving a trophy and 1<sup>st</sup> - 4<sup>th</sup> place receiving a medal which was provided from our sports premium budget. The league was an enormous success and has been placed within the sporting calendar for next year but also extended to 3 nights due to the popularity of the event. We have provided the children with a broader range of morning and afterschool clubs. Sports that are

included are Basketball, Football, Rugby, Tennis, Hockey, Netball, Gymnastics, Dance and Badminton.

County	Number of Fixtures	SGO Area	
		Infant	Junior
Harborne Netball league	-		
Harborne Girls Football league	5	Football	Cricket
Birmingham Girls U11s Cup	2	Dodgeball	Trampolining
Harborne Boys Football league	9	Multi Skills	Commonwealth Festival
Harborne Boys District Cup	1		Dance
Birmingham Boys U11s Cup	2		Badminton
Harborne Basketball league	9		Tag Rugby
Quinton games – Welsh House and Worlds End	4		Tennis
Hallfield Girls Football U10s tournament	-		Tennis City Final
Hallfield Boys Football U10s tournament	-		Athletics
Blue Coat Year U9s Football tournament	-		Table Tennis
NFL Flag Football tournament	-		
Birmingham Primary Athletics Championships	-		
West Bromwich smile tournament	-		
Hallfield Cross Country	-		
Hillcrest Primary Festival	-		
<b>Resource Base and SEND competitions</b>			
Boccia			
Panathlon			
Sportshall Athletics			
Kurling			
SEND Sportshall Athletics			
SEND Sporthall Athletics Finals			
Archery			
Archery City Final			
Boccia City final			
Sportshall Athletics city finals			
Aston Villa SEND Football			

We have continued our Quinton series against Worlds End to allow parents the opportunity to watch their children compete in competitive sport matches. This year we increased our fixtures for Y3/Y4's

football. The series includes boys' football, girls' football, basketball, and netball. Next year we will be adding tennis and badminton. We have hosted SEN competitions against other resource bases however these were not hosted at our school. This is our aim for next year. We have co-hosted with Sport Birmingham in bowling, archery, and athletics. We aim to ensure they are engaged in regular competitions alongside other children and mainstream schools.

Funding was provided to enter a table tennis league. The students competed against other schools in Birmingham, academies, and private schools. The students also had travel provided. This was the first year we have competed in table tennis at a league level. This year funding has been spent on increasing additional challenges for the G&T students both internally and externally. We increased funding within this area to allow G&T children a pathway to attend professionally run clubs and train at professional sporting bodies' facilities. Equipment and kit were purchased for these children allowing a pathway for the children to attend without any barriers and allow them the opportunity to grow within that sport. The sporting avenues that we have funded this year have been football, ballet, and dance. Pathways within their sport have been sourced and opportunities made available in and outside of school to allow opportunities for growth. We have attended G&T events to compete against other schools in Birmingham, one in athletics and one which was a multi-sport event.

Our aim this year was to ensure the premium was spent on providing opportunities to positively influence their physical, mental and social health. Our next goal was to ensure that we saw a growth in the students' knowledge in physical literacy in every key stage. We believe we have spent our premium money on inspiring & motivating the students of Welsh House Farm, which has helped motivate the children to be active in their lives and enable each student to have a positive sporting experience. The vision of the school is to allow the children to grow and flourish and that is what the sports premium is allowing within all areas of PE. The investment within G&T children has allowed them to follow their ambitions without any barriers. The school's commitment, support and engagement of all staff working towards raising the level of PE across all key stages has been increased due to CPD within identified areas. The children have grown in confidence and have further developed their enjoyment of PE. As a school, we have placed the health and wellbeing of all children at heart of PE. The funding has allowed an extensive PE and Sport programme to be put in place at the school to engage all pupils both in lesson, active break times and to broaden the experiences we can offer the children. The funding has allowed the school to further build and grow the sporting ethos and inspire them to grow and flourish within all areas of PE and sport.